ACTION PLAN OF STUDENTS' FEEDBACK REPORT ON CURRICULUM (2025-26)

Based on the Students' Feedback Report on Curriculum, here is a list of shortcomings and the corresponding action plan for the next academic session (2026-27):

Shortcomings Identified

Although student satisfaction with the curriculum is high, the analysis highlights certain areas where improvement is required:

1. **Practical and Laboratory Exposure** – Only 24% rated this aspect as Excellent, indicating the need for enhanced hands-on learning experiences and practical exposure.
2. **Industry Readiness and Employability** – This area received comparatively lower ratings (42% Good, 30% Excellent), suggesting the need for stronger industry-academia linkages and employability-focused interventions.
3. **Flexibility in Elective Course Selection** – While positively rated, students may benefit from a wider range of elective choices aligned with emerging disciplines and career pathways.
4. **Integration of Indian Knowledge System (IKS) and Local Context** – Comparatively lower Excellent ratings indicate scope for deeper integration of local heritage, indigenous knowledge, and regional case studies.
5. **Internship, Research, and Fieldwork Opportunities** – Although 75% acknowledged adequate opportunities, further expansion and diversification of experiential learning opportunities can enhance student exposure.
6. **Interdisciplinary and Multidisciplinary Learning** – The findings suggest a need for more structured interdisciplinary activities and collaborative learning experiences.
7. **Overall Student Satisfaction** – While 90% of students expressed satisfaction or high satisfaction, efforts are required to convert satisfied students into highly satisfied stakeholders.

Action Plan for Academic Session 2026–27

Area	Action Steps	Assigned Responsibility	Timeline	Expected Outcome
Practical and Laboratory Learning	Upgrade laboratory facilities, increase hands-on experiments, introduce simulation-based learning and practical workshops	Practical Lab Departments	Throughout 2026–27	Enhanced practical skills and improved student satisfaction with experiential learning

Industry Readiness and Employability	Organize industry interactions, skill development programmes, career readiness workshops, certification courses, and alumni mentoring sessions	Placement Cell, Career Guidance Cell, Departments	Semester-wise	Improved employability skills and industry preparedness
Elective Course Flexibility	Introduce additional interdisciplinary and skill-based electives aligned with emerging trends and career opportunities	COE, Tally, Departments	Before commencement of academic session	Greater curriculum flexibility and learner choice
Internship, Research and Fieldwork Opportunities	Strengthen collaborations with industries, NGOs, research institutions and community organizations; promote student research projects	Research Committee, Internship Cell, Departments	Throughout the session	Increased experiential learning opportunities and practical exposure
Interdisciplinary and Multidisciplinary Learning	Organize interdisciplinary projects, seminars, workshops and collaborative courses involving multiple departments	IQAC, All Departments	Semester-wise	Enhanced holistic learning and multidisciplinary competencies
Integration of Indian Knowledge	Incorporate local case studies, indigenous	Departments, IKS Cell,	Throughout the session	Greater appreciation and understanding of Indian and local

System and Local Context	practices, regional knowledge systems, heritage-based activities and expert lectures			knowledge traditions
Reference Materials and Learning Resources	Expand access to e-resources, digital repositories, research databases and open educational resources; conduct library orientation programmes	Library Committee	Semester-wise	Improved accessibility and utilization of learning resources
Student Satisfaction and Feedback Mechanism	Conduct periodic student feedback surveys, academic review meetings, mentoring sessions and corrective action reviews	IQAC, Departments	Quarterly	Enhanced student engagement and higher levels of overall satisfaction

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